

Dear Salt Lake City School District Parents and Community Members:

Starting last spring, the State Board of Education required all Utah students, beginning in the third grade, to take new state tests. The tests, called SAGE (Student Assessment of Growth and Excellence), were designed to measure more challenging state standards in mathematics, English language arts, and science. They are completely different from former statewide tests. Therefore, **SAGE and CRT results cannot be compared.**

We expect the Utah State Office of Education to release the SAGE results in the next few days, and preliminary reports show the test scores will be lower than in years past. Please keep in mind:

- SAGE testing is a completely new platform with a dramatic increase in rigor and expectations for students.
- Although SAGE scores are anticipated to be lower, we want you to know schools and teachers are working diligently to prepare students to meet the new rigorous requirements.
- Salt Lake City School District schools and teachers are making plans to share individual student results with parents and help them understand the new tests and reports.
- Teachers will be sharing individual student reports with parents sometime during the next few weeks.

We encourage families to visit the following sites for more information, sample test questions, or for resources to support student learning.

- The SAGE Portal Resources: <http://sageportal.org/resources/>
- The Utah State Office of Education SAGE Communication website: <http://www.schools.utah.gov/assessment/SAGE-Communication.aspx>
- The SAGE Training Tests: <http://sageportal.org/training-tests/>
- Elementary Math: <http://schools.utah.gov/CURR/mathelem/Resources.aspx>
- Elementary English Language Arts: <http://schools.utah.gov/CURR/langartelem/Resources/Parent-Student.aspx>
- Secondary Math: <http://schools.utah.gov/CURR/mathsec/Web-Resources.aspx>
- Secondary ELA: <http://schools.utah.gov/curr/langartsec/>
- Science: <http://schools.utah.gov/CURR/science/default.aspx>